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# ST STANISLAUS' COLLEGE BATHURST

## Representation & Participation Policy & Procedures

**Intended Audience:** College Community

**Distribution:** College Policies and Procedures Manual, College website

Responsibility for Policy Implementation	Head of College
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## Document Control

Version	Approved/Endorsed By	Approved/Endorsed Date
1 – Final Policy	Strategic Leadership Team	February 2025
2 – Final Policy	Head of College	February 2025

## 1. Introduction

St Stanislaus' College Bathurst is a day and boarding school for boys in Years 7 to 12. The College seeks to proclaim the gospel in the spirit of St Vincent de Paul through the formation of our students and all associated with the school in a welcoming, caring environment where all our students are supported and challenged to do their best.

As a Catholic school in the Vincentian tradition, education at the College is underpinned by the below College values.



## 2. Policy Statement

St Stanislaus' College Bathurst is committed to providing education and care to children and young people to assist them to develop into high achieving, supported young adults, positively connected to each other and to the communities in which they live and which they will serve.

This policy aims to ensure that the selection process for College events and teams is fair, transparent, and emphasises the importance of exemplary behaviour. We believe that positive behaviour is crucial for creating a productive and respectful team environment.

## 3. Policy Purpose

The purpose of this policy is to outline how students are selected to represent the College and participate in College activities.

## 4. Policy Scope

This policy applies to the College community.

## 5. Policy Procedures

### 5.1 Eligibility

- **Academic Standards:** Students must meet the school's academic standards and demonstrate positive attitudes and behaviours towards academic excellence.
- **Behavioural History:** Any history of behavioural issues within the College SBC and Discipline Levels process will be reviewed as part of the selection process. Students must demonstrate a pattern of good behaviour both inside and outside of the classroom. However, any consequences must be served within the context that they occur whilst being mindful that the student is not being punished on multiple occasions.

- **Commitment:** Students must demonstrate a commitment to preparation for the event or performance (this would include attending any practice, rehearsals or training). Absences due to detention, illness or other College commitments should be monitored for patterns of repetition, however ONE absence should not automatically determine that a student is excluded.
- **Exclusions:** Any student who is serving a suspension from school is unable to represent the College until their re-entry is completed. The College will not conduct a re-entry interview for a student suspended on a Friday until the following Monday. A student on a Level 4 or 5 on the College Discipline Levels will be excluded from participating until they have reduced their Discipline Level. This can be achieved as per the College *Pastoral Care Policy and Procedures* document.

## 5.2 Selection Criteria

- **Talent and Skill:** Students will be assessed on their ability to make a positive contribution to the event or team.
- **College Values:** Demonstrating sportsmanship, including respect for opponents, officials, and teammates, is essential. This includes positive attitudes during both victories and defeats. Cooperation and responsibility are also important attributes.
- **Commitment and Attitude:** Students must exhibit a strong commitment to the team and maintain a positive attitude toward practices, games and team activities.
- **Age:** Students must represent in their specific age group as determined by convenors or organisers.

## 5.3 Selection Process

- **Trial Sessions:** During trial sessions, students will be evaluated not only on their sports skills but also how they interact with peers and follow instructions.
- **Feedback and Improvement:** Coordinators will usually provide general feedback to all involved but will provide specific individualised feedback as needed. Students themselves are responsible for seeking out constructive feedback as required.

## 6. Appeals Process

Students or parents/guardians with concerns about the selection process or policy should contact the Head of Sport or a member of the College Leadership Team.